Award Ceremony

- Forbes Marshall Award for Best Industry-Linked Institute in Management – Xavier Labour Relations Institute (XLRI)
- Elico Award for Best Industry-Linked Institute in Computers & IT Engineering – Sona College of Technology
- Pennar Industries Award for Best Industry-Linked Institute in Electrical Engineering – Kongu Engineering College
- Elico Award for Best Industry-Linked Institute in Electronics & Communication Engineering – PSG College of Technology
- Tata Chemical Award for Best Industry-Linked Institute in Chemical Engineering – Institute of Chemical Technology
- Pennar Industries Award for Best Industry-Linked Institute in Civil Engineering – Walchand Institute of Technology
- Forbes Marshall Award for Best Industry-Linked Institute in Management – Xavier Labour Relations Institute (XLRI)
Award Ceremony

Forbes Marshall Award for Best Industry-Linked Institute in Mechanical / Automobile / Industrial / Production – College of Engineering, Pune

Sun Pharma Award for Best Industry-Linked Institute in Pharmacy – Bombay College of Pharmacy

Best Chemistry Teacher Award


Release of White Paper on “Administrative Reforms In Higher Education”
## Media Coverage

52 write-ups in 23 publications till 25 November 2013

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Media Coverage

Newsflash

Sibal calls for child-centric approach to education

By Biswarup

Academics at IITs and other leading institutions should focus on making education child-centric. Vineet Sibal, the Minister for Communications and Information Technology, has called for a shift in educational paradigms in the country. The Minister has said that the education system should be made simpler and more accessible to students. He has also called for a focus on developing critical thinking and problem-solving skills among students.

Engg faculty have little exposure to industry: study

A recent study by a leading research institution has found that engineering faculty members have limited exposure to industry. The study has highlighted the need for better connections between academia and industry to improve the quality of education. The results of the study have been welcomed by many educators and policymakers, who have called for more collaborative efforts between academia and industry.

ACCA signs MoU with CII

The Association of Chartered Certified Accountants (ACCA) has signed a Memorandum of Understanding (MoU) with the Confederation of Indian Industry (CII) to promote higher education and industry-linkage in the field of accounting and finance. The MoU is aimed at creating better opportunities for students and professionals in the field of accounting and finance.

Prized models in education

At a recent event, several models in the field of education were awarded accolades for their contributions. The event was organized by a leading educational institution, and the winners were selected based on their achievements in the field. The event was attended by many educators and policymakers, who praised the winners for their contributions.

Best chemistry teachers

Winners of the third edition of Tata Chemicals’ Best Chemistry Teachers Awards (BCTA) were felicitated by the Minister of Chemicals and Fertilizers. The awards were given to teachers who have made significant contributions to the education sector. The winners were selected based on their achievements in the field of chemistry and their impact on students.

Foreign plans for India

A collaborative approach, which is based on a strong foundation, is key to the success of foreign plans for India. The approach involves the involvement of key stakeholders and the use of best practices from other countries. The collaborative approach is expected to lead to better outcomes and more sustainable results.

Higher education needs changes

This reform of the article ‘The Road Ahead’ (November 11) which discusses the need for a paradigm shift in the education system to ensure inclusive higher education, is a timely intervention. The article highlights the need for a strong focus on equity, quality, and access in the education system.

South tops survey of tech institutes

Technical institutions in southern India have outperformed their counterparts in the rest of the country, an online AICTE-CII survey has found. The survey, which assessed the performance of technical institutions based on factors such as faculty, research, infrastructure, and placement, found that southern institutions lead the way in several areas.

AICTE report commends southern engg. institutes for industry tie-up

However, their performance in terms of internships, placements, and collaborations with industry is improving. Southern institutes have shown a commendable increase in industry tie-ups and internships, which is a positive sign for the future.
Kapil Sibal felicitates winners of BCI 2013

Sibal calls for child-centric approach to education

Accreditation of tech institutes should be done professionally: Sibal

Accreditation of tech institutes

The academia-industry handshake

A Viable Handshake
**Media Coverage**

**Academia-industry link weak**

Filing patent, tech transfer and research consultancy still rare: AICTE survey

**Call for new education policy**

Prakash Kumar

Confederation of Indian Industry (CII) and the All India Council for Technical Education (AICTE) recently released the second edition of their survey regarding industry linkages of technical institutes. The survey saw participation from 1,050 institutes all over the country across engineering and management streams.

**K’taka most preferred by foreign students**

Prakash Kumar

NEW DELHI, DHNS: Being the IT hub of the country and the home of innovation, Karnataka is also best known for its high education standards. AICTE has revealed that the state witnessed around 83,000 foreign students in the academic year 2017-18, which is 34% more than the previous year. K’taka has also announced the formation of a new state board of technical education, which will recruit 8,000 additional lecturers.

**Tech schools of South India shine in industry linkages**

Tech schools in southern India have once again performed well in the All India Council for Technical Education (AICTE)’s industry linkages survey. Among the top six engineering colleges in the country, two are from southern India — IIT Madras and IIT Chennai.

**Girls outnumber boys in medical courses**

Women power: Two lakh girls currently undergoing undergraduate medical science courses, against 1.75 lakh boys; enrolment of boys is higher in non-medical streams

**AICTE allows pvt firm to start technical institutes**

New Delhi: In a move aimed at overhauling the country’s technical education sector, the All India Council for Technical Education (AICTE) has permitted a private company to start a batch of technical institutes across the country. The institute, the first of its kind in the union territory of Pondicherry, will start with a college for computer science and engineering.

**Industry-academia tie up**

Association of Chartered Certified Accountants (ACCA) recently signed a Memorandum of Understanding (MoU) with the sphere of higher education. ACCA has also announced the launch of a new course in India, which is said to be the first of its kind in the country.

**Edn should be child centric: Kapil Sibal**

Station minister for Communications and IT Kapil Sibal, speaking at a meeting of the committee on technical education (CSTE), said that it was “sad” that education in the country was not child centric. He also called for the establishment of regional education forums to discuss the issue.
सीआईआई ने शिक्षा में व्यापक सुधार के लिए श्वेत पत्र जारी किया

अर्थशास्त्रीय प्रतिष्ठित तकनीकी शिक्षण संस्थान
उद्योग जगत के अनुरूप नहीं 80% तकनीकी संस्थान
उच्च शिक्षा में सुधार के लिए श्वेत पत्र जारी

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सीआईआई ने की सरकार से व्यापक सुधार की मांग

कपिल सिब्बल ने किया शिक्षकों को किया पुरस्कृत

सीआईआई ने शिक्षा में व्यापक सुधार के लिए श्वेत पत्र जारी की

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केवल बुना बनने से कुछ नहीं होता : सिब्बल

शिक्षा को बच्चों पर केंद्रित होना चाहिए : सिब्बल

भारतीय उद्योग पत्रिका ने लिखा : सिब्बल
CoEP gets award in mechanical engineering

College of Engineering, Pune (CoEP) has been awarded the best industry institute interaction award in mechanical engineering for 2013 as per results of the survey of industry-linked engineering institutes undertaken jointly by the All India Council for Technical Education (AICTE) and the Confederation of Indian Industry (CII) this year. The institute won the award last year too. The award ceremony was held on November 7 at Delhi and the awards were given by Union minister Kapil Sibal. The CII in partnership with AICTE, Union government and Indian National Academy of Engineers (INAE) has been organising the annual flagship event, ‘University-Industry Congress’ to promote stronger industry-academia linkages.

INDUSTRY-ACADEMIA TIE UP

Association of Chartered Certified Accountants (ACCA) recently signed a Memorandum of Understanding (MoU) with Confederation of Indian Industry (CII) to promote excellence in the sphere of higher education and support university-industry linkages for better human resource and research. Through the collaboration the two agencies aim at enhancing the availability of skilled workforce in the country by raising awareness among the academia to collaborate with the industry. A closer collaboration between industry and institutions of higher education will ensure better skill sets and job-oriented training for students.

Higher Education

A White Paper on “Administrative Reforms in Higher Education” prepared by the Confederation of Indian Industry’s (CII) National Committee on Higher Education was released at the Global University-Industry Congress and 5th Global Higher Education Summit held recently. It outlined recommendations to revitalise the higher education sector in India with greater participation of the private sector in a more liberal and encouraging investment climate. For details visit: http://www.cii.in/

FILING PATENT, TECH TRANSFER AND RESEARCH CONSULTANCY STILL RARE: AICTE SURVEY

Academia-industry link weak

Kanthan Srivastava @kanthanDNA

Despite extensive efforts for years to bridge the gap between industry and academia in order to improve the quality of education and impart practical skills to make engineering students job-ready, it seems little has changed so far.

The latest survey conducted jointly by the All-India Council for Technical Education (AICTE) and the Confederation of Indian Industries reveals that filing patents, intellectual property rights, technology transfer and research consultancy are still rare even in established engineering institutes in India.

“Established institutes appear to have weak linkages with industry in the areas of research and consultancy, technology transfer, interaction between faculty members and industry,” states the survey report, which will be released in Delhi on Thursday. A summary of the report was shared with the media on Wednesday.

“The interaction between faculty members and industry is weak when it comes to training provided to teachers (or vice versa), faculty involvement in company boards or industry councils,” states the report.

The online survey was launched by AICTE in May 2013. Out of 2,230 eligible colleges, only 660 engineering institutions, all well-established, participated in the survey. They were evaluated on the strength and quality of their linkages with industry based on various parameters. The survey gave 98% colleges a rating of less than four on a scale of eight. On faculty-industry interaction, 93% institutes scored less than seven on a scale of 14.

South ahead of West

The southern region was the best among the eight regions surveyed. On a scale of 35, it scored 31.3 as against western region’s 23.6 and northern region’s 21.7. The national average was 21. The southern region’s engineering colleges were the most enthusiastic in participating in the survey with 23% (242 out of 1,050) belonging to southern region alone. East, north and south-central regions contributed only 6%, 7% and 9% institutes in the survey, respectively.

Corporate houses say engg graduates are unemployable, but they hardly do anything to train students or give them projects —SK Ukarande, dean of faculty of technology, University of Mumbai

A top official of an automobile company blames companies for being too rigid and less-informed to collaborate for research. A CEO said the survey had been mandatory for all, the picture would have been grimmer as newer institutes have their own limitations. However, dean of faculty of technology, University of Mumbai, SK Ukarande, blamed the industry for not coming forward with a focussed approach to help academia. Ukarande also said that companies want quick results, while students take more time to complete the projects due to various compulsions.
More girls than boys are enrolled in medical science courses across the country. According to a status report on the higher education in the country, 2 lakh girls currently undergo undergraduate medical courses, against 1.75 lakh boys.

The report, Annual Status of Higher Education in States and UTs in India, 2013, was released by the ministry of human resources development and the Confederation of Indian Industry (CII) in New Delhi on Thursday.

The enrolment of boys in all streams is higher than girls, with engineering topping the chart. Medical stream, however, is an exception, the report said.

The gender gap is almost negligible in the humanities stream, with 31.3 lakh females and 31.7 lakh males undergoing undergraduate courses. The science stream comes next where female and male enrolment is 8.8 lakh and 7.8 lakh, respectively.

The ratio of boys and girls in the engineering and technology streams is 7.3.

Pointing out the gender disparity in universities, the report states, "In gender terms, enrolment in higher education is skewed as 55.7% comprises males and 44.3% females."

There are 621 universities (as of 2010-11) across the country, with public universities having the highest share (45.2%). The five states with the maximum number of universities are Tamil Nadu (59), Uttar Pradesh (56), Andhra Pradesh (46), Maharashtra (44) and Rajasthan (43).

India has 32,934 colleges (as of 2010-11), with Andhra Pradesh leading the list with 4,780, followed by Maharashtra (4,312), Uttar Pradesh (4,049), Karnataka (3,098) and Rajasthan (2,495). Besides, there are 11,139 stand-alone institutions, not affiliated to any university.

Karnataka attracts largest number of foreign students, Maharashtra third best choice

According to report, India attracts 27,531 foreign students annually out of which almost 10,100 are enrolled in Karnataka Universities and colleges.
Kudos, 2 city colleges named best in India

Vinamrata Borwankar
@vinamratab

Two institutes from Mumbai have bagged the award for the best industry-linked institutes in India given by the All India Council for Technical Education (AICTE) in New Delhi on Thursday. The AICTE-CII Award was bestowed on Institute of Chemical Technology in the chemical engineering category and the Bombay College of Pharmacy in the pharmacy category.

The awards were given by Union minister Kapil Sibal, at the two-day CII Global University-Industry Congress and 5th Higher Education Summit, organised jointly by the Confederation of Indian Industry (CII) and AICTE.

A total of 1,050 AICTE-approved institutes from engineering, management, pharmacy and architecture fields participated.

The Institute of Chemical Technology is a chemical engineering research institute in Matunga which was established in 1933. The Bombay College of Pharmacy, Kalina, has been a pioneer institute in pharmaceutical education in India. The institute was started in 1957.

Indicating that there is a long way to go, SS Mantha, chairman of the AICTE, said, “The distribution of scores across various colleges, although only indicative and a reflection of only the industry linkages of institutes, shows that majority (63 per cent) of colleges fall in the medium category. This is an encouraging sign and shows that though we are on the right path.”

“It is the freedom that we get as a deemed university that lets us deal with the real problems. We help the industry find solutions and this is what makes us different from other institutes,” said GD Yadav, vice-chancellor, Institute of Chemical Technology.

Other winners from the state include the College of Engineering, Pune, in the mechanical engineering category and Walchand Institute of Technology, Solapur, in the civil engineering category.
NEWSFLASH

STUDENT SCHOLARSHIPS

ESADE business school has allocated 16 million euros in scholarships — a 37% increase over the previous year — for its Talent Scholarships, the centerpiece of the ESADE Scholarship Programme. The donors include collaborating companies, students, alumni, clubs, chapters and various graduation classes that created collective scholarships [LlucMBA 72, LlucMBA 74, LlucMBA 81, LlucMBA 88 and EEA 13]. At a scholarship ceremony, ESADE Director General Eugenia Baste observed: “These scholarships are a tool for getting future brilliant talents back to society.”

TEACHERS AWARDED

Winners of the third edition of Tata Chemicals’ Best Chemistry Teachers Awards (BCTA) were recently selected by Kapil Sinha, minister of communications and information technology and Sanur Lal, vice president, corporate products from Tata Chemicals. The winners were organized in collaboration with the Confederation of Indian Industries (CII), Association of Chemistry Teachers (ACT), Royal Society of Chemistry (RSC) and Codex. Sunita Bhagat from ASDC college, Delhi University, was awarded with the BCTA Award for the category of Best Chemistry Teacher (Bachelor degree) and Anil Bhargava from BT Delhi was awarded with the BCTA Award for the category of Best Chemistry Teacher (Doctoral degree).

INNOVATION CENTRE

NIT University (NIT) has announced a new incubation centre at its campus in Neemrana. A ‘Collaboration Agreement’ was signed to formalize the partnership between Microsoft and NIT University in the presence of Vish Thadani, co-founder, NIT University, Radhika Pandey, president, NIT University and Shankar Pramanik, chairman, Microsoft Corporation (India) Private Limited. Speaking on the occasion, Vish Thadani co-founder, NIT University said, “The unified purpose of promoting a research-centric approach, for developing skilled manpower for the global IT Industry has brought NIT University and Microsoft together, to launch Microsoft Innovation Centre at our University campus in Neemrana. Through this initiative we aim to foster the spirit of innovation and entrepreneurship in our students.”

BLOOD DONATION

EMS Noida, in collaboration with Rotary E Club of District 3010, organized a blood donation camp on campus today. Around 100 students and faculty members participated in the camp. The event started with lamp-lighting by the chief guest of the occasion CA Vinod Bansal, district governor, Rotary Club 3010, Rajasthan, chief secretary, Rotary Club, EMS president, Rakesh K Chopra and director Alex Agrawal. Rotary E Club has also announced another charity project, “safe drinking water for all” Lionscub club & Sainam Narayan Radio station, through the sale of t-shirts bags, spinners and other gifts to the donors and volunteers.

Foreign plans for India

A collaborative approach, which is mutually beneficial, is the way forward for foreign stakeholders keen to enter the Indian market. “The entry of foreign universities to India is a good move, but it needs to be regulated,” said MA Venkataraman, vice-principal, strategic initiatives and professor of business at Indiana University, US. He further added, “Best way to enter the Indian higher education market would be through partnerships — in research, curriculum development, faculty & student exchange, and so on. It has to be beneficial for both partners.”

Echoing a similar view, Raveen Pathwa, country director — India, Deakin University, Australia, said: “We have to engage with the country and also focus on what are the gaps and how we can help. We have to work in collaboration so that it benefits the community.” The views were shared at a panel discussion on ‘foreign education providers and their India plans,’ as part of the AICTE-CII academic exchanges, curriculum development as part of the plans for India. The ministry of human resource development (MHRD) recently decided to allow the top 490 global institutions to enter India via an executive order.

The ministry is now working on regulations under the University Grants Commission Act (UGC), which will enable foreign institutions to start operations without an Indian partner, which is currently a requirement.
Engg faculty have little exposure to industry: Study

**Times View**

Industry seems to be taking an active interest in higher education in the country, but academia does not seem to be returning the favour, going by the results of the study. Industry is getting involved in how colleges are run, in formulating curriculum and hiring students, but academics seem to be out of touch with the practicalities of the working world. Doing more research, developing systems and products, consulting for industry and conducting training sessions will widen the horizons of academics. Their students will only benefit from the range of their experience.

**Awards for 3 Tamil Nadu institutes**

Engineering colleges from Tamil Nadu won awards for the best industry-institute linkages in three disciplines. PSG College of Technology, Coimbatore bagged the award in the electronics and communication engineering, while Kongu Engineering College in Erode, took pole position in electrical engineering, and Sona College of Technology in Salem in computer and IT. Mohan Ram of PSG said centres for excellence set up with Industry collaboration helped it gain an edge. “We facilitate training for industry personnel,” he said. At Kongu Engineering College, most faculty members are from industry. “Alumni give lectures, and update us on industry expectations,” said K. Narayanan of the college. Sona College of Technology said it has forged ties with local industry by offering testing services and labs. Walchand Institute of Technology, Solapur, got the award for civil engineering, and CIT Mumbai for chemical engineering.

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**Out of Class**

Of the 825 colleges, 28% achieved the highest rating in governance. This follows the recent mandate that all higher educational institutions must be accredited and have an industry personnel on the board of governors.

In placements, 10% of the institutes received the highest rating, while 11% were in the top band when it came to getting inputs on curriculum from industry. The slowdown has taught institutes, particularly in TN, the importance of forming industry links to ensure placements. As autonomous institutions are allowed to frame their own curriculum, this aspect of industry-institute ties has improved.

The report said all institutes struggled to score on industry involvement in research activities. “It appears that institutes are mostly contracted to conduct research projects by companies, or do they make technology transfers to industry,” the report said.

Shalini S Sharma, head, higher education segment, Confederation of Indian Industry said that consultancy and research support is the most important thing industry looks for it an institute. “It’s also the most difficult to achieve because industry has strict deadlines, whereas academia is more into basic research rather than application-based research, so there’s no time for industry to wait for results,” Sharma said. “This has to change.”

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**Working Together**

A recent study by AICTE and CIIEI rated engineering departments in 825 colleges on industry-academia linkage. Here are some of the findings (in %):

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Higher Education Reforms

A White Paper on "Administrative Reforms in Higher Education" prepared by the Confederation of Indian Industry’s (CII) National Committee on Higher Education was released at the "Global University-Industry Congress and fifth Global Higher Education Summit" recently. The paper outlines recommendations to revitalise the higher education sector in India with greater participation of the private sector in a more liberal and encouraging investment climate.

According to the report, the 12th five year plan calls for an increase in enrolment in all degree and diploma courses at the higher education level. However, the current level stands at 20 million and is projected to increase to 30 million with particularly high rates of growth in PhD, postgraduate and undergraduate technical education.

The report stresses for the need to recognise the importance of state higher education institutions which accommodate 94% of the students enrolled in government funded or government controlled private institutions. It also talks about the need to improve their status and focus on the issues related to centre-state relationship and coordination.

Citing the presence of multiple agencies with varying norms and standards as a barrier for growth, the report recommends the establishment of a single window agency with transparent and coherent norms. It also calls for administrative reforms in rules and regulations of various bodies, professional councils, UGC, AICTE, etc. and for creating a synergy between them.

THE TIMES OF INDIA

3 engg colleges receive awards: Three state engineering colleges have been conferred with awards for the best college in the country in the streams of computer science and information technology, electronics and communication engineering and electrical engineering. PSG College of Technology, Coimbatore, Kongu Engineering College, Erode, and Sona College of Technology, Salem, received the awards conferred by All India Council for Technical Education and Confederation of Indian Industry (CII).
Accreditation of tech institutes should be done professionally: Sibal

Our Bureau

New Delhi, Nov. 7

Accreditation of technical institutes should be done professionally and the Government should be at an arm’s length from the process, Kapil Sibal, the Union Minister for Communications and Information Technology, said.

Sibal was addressing the CII Global University-Industry Congress, organised by the Confederation of Indian Industries (CII) and the All India Council for Technical Education (AICTE) here on Wednesday.

He asked academic institutions and the industry to create enough pressure to bring about the required legislation for reforms in education, adding that investment in education would suffer in the absence of such a legislation.

“Education should not be institution-centric, Government-centric, or teacher-centric; it should be child-centric,” he said.

The Minister also released the CII-AICTE Survey of Industry-Linked Technical Institutes 2013, which showcased best practices of industry partnerships across AICTE-approved institutes. About 1,050 engineering, management, pharmacy and architecture institutes, and from emerging engineering and management institutes, participated in the online survey.

According to the survey’s findings, South India’s performance was the strongest, as participating institutes there have achieved an average score of 30.73, almost seven points ahead of the northern and western regions. Institutes in the central region recorded the lowest scores on average.

Based on the data for 885 survey participants, most institutes had strongest linkages with the industry in three areas — industry involvement in their governance, their activity to help place students in the industry, and involvement in curricula.

However, all institutes appeared to lag in relation to industry involvement in research activities as also technology transfers.

Naushad Forbes, Chairman, CII National Committee on Higher Education, said, “Our higher education system has problems in quality, but the system is robust. It is in industry’s direct interest to foster improvements in the education system and quality that technical graduates get.”

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Accreditation of tech institutes should be done professionally: Sibal

Our Bureau
New Delhi, Nov. 7

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Legislation

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CA body, CII ink pact

New Delhi, Nov. 13

The Association of Chartered Certified Accountants (ACCA) has signed a memorandum of understanding with the Confederation of Indian Industry to promote excellence in the sphere of higher education and support university-industry linkages for better human resource and research. The MoU was signed by Anjan Das, Executive Director, CII, and Lucia Real-Martin, Director—Emerging Markets (Asia), ACCA. The initiative aims to enhance the availability of skilled workforce in the country by raising awareness among the academia to collaborate with the industry. Agreements have also been signed for closer collaboration between industry and institutions of higher education to ensure better skill sets and job-oriented training for students. — Our Bureau

Sibal calls for child-centric approach to education

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The academia-industry handshake

Ayesha Banerjee

Forbes Marshall Limited, a Pune-based company working in the area of process efficiency and energy conservation, some time back, donated ₹30 lakh to the College of Engineering, Pune, an autonomous institute of the government of Maharashtra. This donation was in kind, not cash. The students had to develop a steam power plant on campus. One batch of students worked on the design, the next batch procured the material, the third worked on assembling it, the fourth looked after the distribution, and the fifth is working on steam generation. It’s been done step by step, over four to five years. Now a generator is being developed, to be run by steam turbines and the power that will be produced will be supplied to one of the labs on campus. “So, thanks to a company, our students are now experienced in developing a steam power plant,” says Anil D Sahasrabudhe, director of the college.

Established in 1854, the institute is the third oldest engineering college in Asia. The long history and the fact that Pune is a big industry hub in terms of automotive and mechanical industries has helped. “We have always had good opportunities and by the 1960s and 70s, when the industry started booming, we developed a strong culture of interaction with the industry,” says Sahasrabudhe. Industry-related projects have come into the college even for the postgraduate programmes.

As part of the ‘sandwich’ BTech programme, the students spend one year in any industry out of the four years. The fact that the industry became autonomous from 2003-04 allowed the administration to build a curriculum around industry-academia participation. “We have industry representatives in all disciplines in our Study Board, they suggest what is required and accordingly we tailor our courses,” Sahasrabudhe adds.

The College of Engineering is among seven institutes that scored high in a survey by the All India Council for Technical Education (AICTE) and the Confederation of Indian Industry (CII) of industry-linked technical institutes. In its second year, the survey, from May to June 2013, was conducted through institutes logging in to the AICTE portal. Participants provided information for evaluation on the basis of curriculum, faculty infrastructure, research and consultation, placements and governance.

In 2012, the focus was only on engineering institutes approved by AICTE in six basic subject streams: Mechanical, civil, electronics and communications, computer and IT, electrical and chemical. This year, the scope was expanded to include all streams of engineering and management, pharmacy and architecture. The number of participated academic institutes has also jumped from 156 last year to 1,650 in 2013.

This is one of the most natural things to have happened and should have happened a long time ago,” says Dr SS Mantha, chairman, AICTE.
A VIABLE HANDSHAKE

COLLABORATE
Industries and universities come together to provide more opportunities

Ayesha Banerjee

Forbes Marshall Limited, a Pune-based company working in the area of process efficiency and energy conservation, some time back, donated ₹50 lakh to the College of Engineering, Pune, an autonomous institute of the government of Maharashtra. This donation was in kind, not cash. The students had to develop a steam power plant on campus. One batch of students worked on the design, the next batch procured the material, the third worked on assembling it, the fourth looked after the distribution, and the fifth was working on steam generation. It’s being done step by step, over four to five years. Now a generator is being developed, to be run by steam turbines and the power that will be produced will be supplied to one of the labs on campus. “So, thanks to our company, our students are now experienced in developing a steam power plant,” says Anil D Sahasrabudhe, director of the college.

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“This is one of the most natural things to have happened and should have happened,” says Dr SS Mantha, chairman, AICTE.
Education should be child centric, says Kapil Sibal

Press Trust of India

Rooting for reforms in education system, Telecom Minister Kapil Sibal today said reforms need to be child centric so that children can pursue their own dreams and aspirations.

Referring to India’s first mission to Mars, Sibal said “When we talk about launching a satellite on to Mars, we have more than 230 million satellites in the country, our children and each satellite has its own trajectory. We should help them in finding their orbit and shine.” Sibal has previously held HRD and Science & Technology Ministries.

Speaking in New Delhi on the occasion of the two-day CII global university-industry congress, the Minister said that education needs to concentrate on the child and not the curriculum. Its efforts should be to bring out the brilliance in the child.

He also propagated a 10-year vision to create a roadmap to facilitate reforms in education to ensure that India comes to the forefront of world’s education scene.

Commenting on the plight of education, Sibal said that ironically, while satellite (Mars Mission) is being guided, “many institutions under the AICTE, engineering institutions, are closing down in India.

“They are winding up because of lack of quality and a feeling among students that these institutions lack on individual structure and other things,” he said.

He further said: “We have a level of excellence that we have achieved and you have the lack of excellence that is staring us in the face and that is the irony of India.”

He emphasised on the need to make education compatible to leverage technological advancements like cloud computing and low cost access devices. Sibal advocated providing students with low-cost devices that can facilitate access to educational material and global information anytime, anywhere.

The Minister added that investment in education will suffer in absence of legislation saying it could create chaos and uncertainty. He called on academic institutions and industry to create enough pressure to bring about the required legislation for reforms in education.

Our children and each satellite has its own trajectory. We should help them in finding their orbit and shine.

KAPIL SIBAL, telecom minister

Real linkages happening only in engg institutes

Working on the AICTE-CII Survey of Industry-linked Technical Institutes 2013 has been quite an experience for people like Shalini Sharma, head-higher education, CII; Lucia Real-Martin, director, emerging markets, Asia and Azize Tayyibi, head of international development, both from the Association of Chartered Certified Accountants (ACCA) and Manoj Kulkarni, vice president, human resources, Pennar Industries.

What was interesting for Sharma was the discovery that “real linkages between academia and industries are happening only in engineering institutes are getting actual projects and offers for research from industries.” Management remains confined only to the human resource part, she says. A positive outcome was that the information received this year from the academic institutes was largely valid this year. Last year’s inputs were so “exaggerated” that institutes were warned they would be named on the AICTE site, Sharma reveals.

Real-Martin and Tayyibi feel the exercise has been “a big experience on practical experience and ethics.” ACCA was the professional body working with CII to produce the report, conduct workshops all around the country, making stakeholders aware of what was required for the survey and help with the data analysis...

After the institutes were shortlisted, the jury, which included Dr YS Raja, Dr Vikram Sarabhai distinguished professor, Indian Space Research Organisation, among others, studied the papers sent by the institutes. They had to look at the courses, streams and papers. Then a further 38 institutions were shortlisted and site visits were made.

Institutes now have also started recognising the importance of documentation, keeping records of interactions with industries, internship programmes or visits and lectures by industry experts, says Sharma.

Kulkarni of Pennar who made several site visits, however, has a word of advice.

“The skills development programmes of the institutes are not done in a structured manner. They don’t have a very clear idea of what they are looking for. They should understand what is needed and mould their students accordingly. My onboarding is a lengthy process and I would be happy to get industry-ready professionals for my company,” he adds.

AYESHA BANERJEE
AICTE report commends southern engg. institutes for industry tie-up

Vasudha Venugopal

CHENNAI: Engineering institutes in the southern part of the country fare better when it comes to industry-academia tie-ups, a survey conducted by CII and AICTE has revealed.

Performance of these institutes in the management discipline, however, is lower than that of colleges in northern and western India.

AICTE chairman S.S. Mantha said the findings were a benchmark that would help colleges and companies to collabrate better. The report states that only one in five established engineering colleges in the country is in synergy with industry.

The survey, said AICTE officials, was the first comprehensive effort to analyse the quality of linkages between the country’s engineering schools and industry. A total of 1,050 survey responses were received for the online survey, after which members of the jury visited 37 short-listed institutes in October in order to obtain onsite verification of their online survey scores.

AICTE officials said institutes from the southern region achieved an average final score of 31, nine points ahead of the national average and almost seven points ahead of that of the northern and western regions. Institutes in the central region recorded the lowest scores on average, around eight points below the national average.

Additionally, according to the report, emerging engineering institutes from the southern region achieved the highest average survey scores, almost eight points ahead of the western and northern regions. Tamil Nadu has over 550 engineering institutions.

Management institutes from the south-central region however recorded the lowest average online survey score.

Thangam Meganathan, chairperson, Rajalakshmi Institutions, said institutions in south India have traditionally been better than others in engineering and technology but have lagged behind in management education. “The desire for collaboration is more prevalent in engineering colleges here because the IT industry is an HR-intensive industry. Now, companies come here not only for placements but also to seek help for their technical problems. The situation is not that promising in the manufacturing sector.”

K. Purushottaman, regional director, NASSCOM, said the performance of the colleges was directly related to their efforts in co-ordination with the industry. “Besides companies such as IBM, Accenture, TCS and Cognizant reaching out to students on campuses, professors and students have been taking individual interest in IT conferences by attending them or following them online. This has strengthened corporate presence on campuses.”

However, not all heads of institutions are happy with the report as they feel it is not adequately representative.

S. Vaidhyasubramaniam, dean (planning and development), SASTRA University, said the survey is a job half-done, as it looks only at superficial relations between colleges and companies, limited to placements and internships. “It misses the research collaborations that many IITs, NITs and deemed universities have initiated with companies.”
Sibal calls for child-centric approach to education

Our Bureau
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South tops survey of tech institutes

Technical institutions in southern India have outperformed their counterparts in the rest of the country, an online AICTE-CII survey has found. These institutions, offering courses in engineering, management, pharmacy and architecture, were evaluated for their faculty, placements, curriculum, research, consultation and infrastructure.

While southern institutes achieved an average score of 30.73, northern and western regions attained 24.15 and 24.01, respectively.

Institutes in the central region scored 13.84, coming last in the survey. Although 1,050 institutions across India had offered to join the online survey, only 148 were shortlisted for the final round.

The participation of institutions from the southern region was higher, accounting for 23 per cent of all online submissions. All India Council for Technical Education (AICTE) chairman Dr Mantha said that such studies were important for improving the quality of higher education in the country.

As for the reasons for the south doing well in the survey, he replied that the region had some well-established technical institutions.

Dr. YS Rajan, senior professor of ISRO and head of the jury that evaluated the survey, said the findings were a mirror in which the institutions can evaluate where they stand and how they need to improve on various parameters.

PTI
उच्च शिक्षा में सुधार के लिए स्वेट पत्र जारी

राष्ट्रीय सहारा

सीआईआई ने की सरकार से व्यापक सुधार की मांग

अब दिल्ली (एजेंसी)। भारतीय उद्योग परिषद (सीआईआई) ने उच्च शिक्षा के क्षेत्र में स्वेट पत्र जारी कर सरकार से व्यापक सुधार तथा शिक्षा के लिए नीति एवं निषेधात्मक पर निर्देश दिए हैं। यह नीति का ठोस दावा है कि अब दिल्ली (एजेंसी) ने उच्च शिक्षा के क्षेत्र में स्वेट पत्र जारी कर सरकार से व्यापक सुधार तथा शिक्षा के लिए नीति एवं निषेधात्मक पर निर्देश दिए हैं।

केंद्रीय संचालन तथा सुनामी के प्राधिकृतीकों के क्षेत्र में, सीआईआई ने की सरकार से व्यापक सुधार की मांग की है। यह नीति का ठोस दावा है कि अब दिल्ली (एजेंसी) ने उच्च शिक्षा के क्षेत्र में स्वेट पत्र जारी कर सरकार से व्यापक सुधार तथा शिक्षा के लिए नीति एवं निषेधात्मक पर निर्देश दिए हैं।

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शिक्षा को बच्चों पर केंद्रित होना चाहिए: सिव्वल

नई दिल्ली। शिक्षा प्रणाली में सुधार की बात करते हुए दूसर संवर मंत्री कारिल सिव्वल ने कहा कि सुधार में बच्चों पर केंद्रित होना चाहिए ताकि बच्चे अपने सुनामी एवं आकाशकों को पूरा कर सकें। मंगल पर भारत को मिशन दिखा करते हुए सिव्वल ने कहा कि जब हम मंगल पर उग्र भेजने की बात करते हैं तो हमारे देश में 22 केरोड उग्र हैं, हमारे बच्चे और हर उग्र की अपनी रह रहे हैं। हमें उनका कष्ठ कुर्ने और उन्हें चमकना में सहयोग करना चाहिए। सिव्वल के पास पहले मानव संसाधन और विज्ञान एवं प्रादेशिक विकास कार्यक्रम के अवसर पर मंत्री ने कहा कि शिक्षा बच्चों पर केंद्रित होना चाहिए न कि पादयोगिक पर। इसका प्रयास बच्चों में प्रतिभा की निर्धारण होना चाहिए।
उद्योग जगत के अनुरूप नहीं 80% तकनीकी संस्थान
अस्सी प्रतिशत तकनीकी शिक्षण संस्थान
उद्योग जगत के अनुरूप नहीं

नई दिल्ली, 6 नवंबर (वार्ता)।
भारतीय उद्योग जगत के मानकों पर
desh के करीब 80 प्रतिशत तकनीकी
शिक्षण संस्थान खरे नहीं हैं और
उद्योग जगत तथा मध्य भारत में
to
इन संस्थाओं का काफी भरा हाल है।

अखिल भारतीय तकनीकी शिक्षा
परिषद (ईआईटीसी) तथा भारतीय
उद्योग परिसंघ (सीआईआई) द्वारा
desh के तकनीकी शिक्षण संस्थानों के
सर्वेक्षण से यह ब्राह्मण सामने
आयी है।

परिषद के अध्यक्ष ए.ए.सेन मंथा
तथा सीआईआई में उच्च शिक्षा के
कार्यकारी निदेशक अंजन दास ने
सीढ़ी का आज इस सर्वेक्षण की
रिपोर्ट जारी की। सीआईआई उद्योग
जगत और शिक्षा के बीच संबंधों को
मजबूत बनाने के लिए कल से दो
दिवसीय ग्लोबल यूनिवर्सार्टी,
एन्जूकेसन कांग्रेस कर रहा है,
जिसमें उद्योग के केंद्रीय संचार एवं
सूचना प्रौद्योगिकी मंत्री कपिल
सिंह करेंगे।

श्री मंथा ने बताया कि देश के
तकनीकी शिक्षा संस्थानों ने इस
आनलाइन सर्वेक्षण में भाग लिया
और कुल 21 मानकों पर रूढ़िवादी
स्तर पर तकनीकी शिक्षण संस्थानों
ने आत्मनिर्भर 22.10 अंक प्राप्त
किए। दक्षिण के तकनीकी संस्थान
30.73 प्रतिशत अंक के साथ हैं,
जबकि मध्य भारत के संस्थानों
13.84 अंक दिए गए एवं पूर्वी भारत,
के तकनीकी संस्थानों को 18.60
अंक मिले। इन संस्थाओं में
इंजीनियरिंग प्रबंधन फार्मसी एवं
आर्किटेक्टर के कार्यक्रम
है।

श्री मंथा ने बताया कि इन
careers का सर्वेक्षण उनके
पाठ्यक्रम, आधारभूत सुविधाओं,
शिक्षकों की गुणवत्ता, शोध कार्य
tथा रोजगार पाने में छात्रों के
प्रदर्शन आदि के आधार पर किया
गया है। इस तरह कुल 21 मानक
बनाए गए हैं। उन्होंने बताया कि
देश के तकनीकी शिक्षण संस्थान
उद्योग जगत की जरूरतों के अनुरूप
नहीं है, क्योंकि उनमें गुणवत्ता की
मारी कम है। उन्होंने कहा कि
देश के आर्थिक विकास के लिए इन
संस्थाओं को मजबूत बनाया जाना
बेहद जरूरी है। सीआईआई ने कुछ
वर्षों से उद्योग जगत और इस शैक्षिक
संस्थानों के बीच संबंधों को मजबूत
बनाने के लिए कई कदम उठाए हैं।
उद्योग जगत ने शोध कार्य के लिए
एक-एक करोड़ रुपये की पांच
परियोजनाएं शुरू की हैं और हर
साल सीआईआई में फाइलोशिप देना
शुरू किया है, जिसमें पत्रकार
को पीएचडी के लिए चार साल तक
हर महीने पचास हजार रुपये
फाइलोशिप दी जाती है।
केवल बुत बनाने से कुछ नहीं होता : सिब्बल

नयी दिल्ली, 7 नवम्बर (बार्ता)।
केन्द्रीय कानून एवं संचार मंत्री कैपिल सिब्बल ने आज गुरुरात के मुख्यमंत्री नरेंद्र मोदी की सराहन पेंट की विशालकाय प्रतिमा बनाने की योजना पर आयोग का बैठक से निकाला आसांत हुए कहा कि केवल बुत बनाने से कुछ नहीं होता। बसको लोगों के दिन की जोड़नी बात करनी चाहिए।

श्री सिब्बल ने यहाँ भारतीय उद्योग परिसंपर्क द्वारा आयोजित गोबर एग्जेक्शन इंडस्ट्री कांटेस का उद्घाटन करने के बाद दफ्तरों से बाहर पीटे में यह बात कही। उन्होंने भी मोदी का नाम लिए बैरागी कहा कि देश में जीवन-तृट्थ बात हो चुकी है।

लोग सरकार की दिन रात आलोचना करते रहते हैं इसके पास अपना जीवन (कुदक्ष) क्षमा है। उन्होंने पूर्व कि क्यों उनके पास लोगों के स्वास्थ्य के लिए कोई नीति नहीं है। क्या उनके पास शिक्षा की कोई नीति नहीं है। श्री सिब्बल ने कहा कि क्या उनके पास शिक्षा के लिए कोई नीति नहीं है। श्री सिब्बल ने कहा कि क्या उनके पास अपने अन्य भाषा के लिए कोई नीति नहीं है।

एडुकेशन इंडस्ट्री को उद्घाटन करने के बाद दफ्तरों से बाहर पीटे में यह बात कही। उन्होंने भी मोदी का नाम लिए बैरागी कहा कि देश में जीवन-तृट्थ बात हो चुकी है।
सीआईआई ने शिक्षा में व्यापक सुधार के लिए श्वेत पत्र जारी की

नई दिल्ली, 8 नवंबर (वार्ता)। भारतीय उद्योग परिसंघ (सीआईआई) ने उच्च शिक्षा के क्षेत्र में श्वेत पत्र जारी कर सरकार से ज्ञापक सुधार तथा शिक्षा के लिए चंदे एवं निवेश का कर में 200 प्रतिशत की छूट देने और शिक्षा से तुड़ी परियोजनाओं को दूसरे महीने के भीतर संबंधित देने की मांग की है।

केन्द्रीय संचार तथा सूचना एवं प्रौद्योगिकी मंत्री कपिल सिंहवा द्वारा कल ग्लोबल एंजेल्स इंडस्ट्री कॉन्ग्रेस में जारी श्वेत पत्र में शिक्षा की गुणवत्ता को बढ़ाने के लिए शिक्षकों को सूचना एवं प्रौद्योगिकी के क्षेत्र में प्रशिक्षण देने एवं उनके कौशल विकास की भी सिफारिश की है।

श्वेत पत्र में कहा गया है कि इस समय देश में 700 विचार विभाग तथा 36000 कॉलेज हैं और उच्च शिक्षा में करीब छात्र छात्र तथा दाखिला दर 19.4 प्रतिशत है। और 12 वीं प्रोफेसरियन तक इनकी संख्या तीन करोड़ से अधिक हो जाएगी। तथा 2030 तक दाखिला दर 30 प्रतिशत हो जाएगी। देश में 52 प्रतिशत शिक्षण संस्थान अव निजी क्षेत्र में हैं। ऐसे में सरकार को काफी धन जुटाने की जरूरत पड़ेगी और इसके लिए उद्योगजर्नल की अधिक धन निवेश करने पर उन्हें करों में अधिक छूट तथा परियोजनाओं की तकलीफ संबंधित देने के लिए प्रशासनिक सुधार एवं नौकरशाही की अड़चनों को दूर करने की आवश्यकता है।

श्वेत पत्र में कहा गया है कि शिक्षा से जुड़ी परियोजनाओं को तीन से 6 महीने तक की निश्चित अवधि में संबंधित दो जानी चाहिए तथा शैक्षणिक संस्थानों को मान्यता देने की प्रक्रियाएं भी सुधार लाने की आवश्यकता है। श्वेत पत्र में नए कंपनी कानून के तहत कार्यपोर्ट्र और सामाजिक दावें के तहत दो प्रतिशत की राशि खर्च करने की अनिवार्यता को पूरा करने के लिए सोध एवं अनुसंधान कार्यों को बढ़ावा दिया जाना चाहिए।
Survey on industry, academia linkages

Tribune News Service

New Delhi, November 6

There has been a sevenfold increase in the response of institutions in the joint survey on industry-academia linkages by the Confederation of Indian Industry (CII) and the All India Council for Technical Education (AICTE).

From 156 entries received in the first of its kind survey of industry linkages of technical institutes last year, the number zoomed to 1,050 this year—a phenomenal 673 per cent jump. The survey which was initiated in 2012 showed a maturity level in its very second year which surpassed the expectations of the industry and academia.

ACCA signs MoU with CII

The Association of Chartered Certified Accountants (ACCA) recently signed an MoU with CII to promote excellence in the sphere of higher education and support university-industry linkages for better human resource and research.

The MoU was signed by Anjan Das, Executive Director, CII and Ms Lucia Real-Martin, Director, Emerging Markets (Asia), ACCA.

The MoU aims at enhancing the availability of skilled workforce in the country by raising awareness among the academia to collaborate with the industry. A closer collaboration between industry and institutions of higher education will ensure better skill sets and job-oriented training for students.

Best chemistry teachers

Winners of the third edition of Tata Chemicals’ Best Chemistry Teachers Awards (BCTA) were felicitated by Minister of Communications and Information Technology Kapil Sibal, and Sanjiv Lal, Vice President, Corporate Projects from Tata Chemicals last week. These awards are organised in collaboration with the Confederation of Indian Industries (CII), Association of Chemistry Teachers (ACT), Royal Society of Chemistry (RSC) and Godrej.

BCTA is a part of a larger initiative by Tata Chemicals called the ‘Human Touch of Chemistry’. The aim of these awards is to appreciate exemplary work put in by Chemistry Teachers across India.

The winners felicitated in the four distinct award categories were:

- Best Chemistry Teacher (Class XI/XII) – Dr. Yogendra Kothari from Government Excellence Higher Secondary School, Madhavnagar, Ujjain
- Best Chemistry Teacher (Bachelor’s Degree) – Prof. Sunita Bhagat from ASRD college, Delhi University and Prof. Suhas Pednekar from Ramnarain Ruia college, Mumbai
- Best Chemistry Teacher (For Master’s Degree) – Prof. Anil Elias from IIT Delhi
- Best Chemistry Teacher for promotion of Chemistry as a subject – Prof. Prodeep Phukan from Gauhati University, Guwahati

Summer placements

The Summer Placement process for the Class of 2015 at IIM Bangalore (IIMB) concluded recently placing the largest ever batch of the institute. A total of 135 recruiters visited the campus resulting in 398 internship offers for students of PGP programme, the flagship programme of IIM, Bangalore. Five students with more than 34 months of work experience opted out of summer internship process.

According to Prof Sankarshan Basu, Chairperson, Career Development Services, “The two-month summer internship has been appreciated by companies visiting campus as it provides necessary corporate exposure making IIM Bangalore graduates ideal candidates for taking up a range of challenging managerial roles.”

With 106 women in the batch, students received offers from regular as well as new recruiters across sectors. —TNS
CoEP bags national award for industry-institute interaction

EXPRESS NEWS SERVICE
PUNE, NOVEMBER 8

THE College of Engineering Pune (CoEP) has been awarded the ‘Best Industry Institute Interaction Award 2013’ in mechanical engineering, as per the results of a survey conducted by the All India Council for Technical Education (AICTE) and the Confederation of Indian Industry (CII).

The award was presented in the presence of Union Minister Kapil Sibal at a function recently held in New Delhi.

The survey was conducted to showcase the best practices of industry partnerships across AICTE-approved engineering institutes in basic streams like chemical, civil, computer, IT, electrical, electronics and communication and mechanical engineering. The shortlisted institutes were visited by a team comprising AICTE and CII representatives, and their feedback was analysed to decide the winners, a release said.

“Geared up by the latest honour, CoEP continues to endeavour to bring excellence in all facets of institute functioning and create a benchmark of excellence in the field of engineering,” said college director Anil Sahasrabudhe.

SURVEY WAS conducted by the All India Council for Technical Education and the Confederation of Indian Industry

Oppn Leaders Discussing Statues: Sibal

New Delhi: In an attack on the BJP’s prime ministerial candidate Narendra Modi, Union Minister Kapil Sibal on Thursday said that instead of sharing their vision on issues, opposition leaders were discussing matters like erecting statues.

“The debate that we are hearing in the country is - you have done this, you have done that, you have damaged the country. Talk issues,” he said, adding that the present political discourse was revolving too much around criticism and opposition.

“What is your vision on health, education? What is your vision on the economy? What is your vision on the future? What should education be provided to children?” he asked.

Sibal was apparently referring to Modi’s pet project of installing the tallest statue of Sardar Vallabhbhai Patel in Gujarat. He said that those who focussed solely on criticism and opposition, cannot succeed.

“What we should see is a debate on issues like what kind of a country we should have. What kind of education should be provided to children,” he said.

KAPIL SIBAL
Union Minister

What we should see is a debate on issues like what kind of a country we should have. What kind of education should be provided to children.

KAPIL SIBAL
Union Minister

With a debate on issues like what kind of a country we should have and the kind of change needed and the academic world could speak out and bring that change. “People must provide a vision for the future, an alternative vision for the country. Nobody says this is my policy, this is what I want to do. They only say your policy is bad. Have you ever heard one person in the opposition saying this should be the education policy of India,” he said.

“Why because they don’t think about it. They only think of what wrong has been done. We are not super humans that everything we do is right,” he added.

PTI
Through tie-ups with industries, institutes can monetise the intellectual property and also offer students an up-to-date curriculum.

**EXPERIMENT SKILLS IMPORT KNOWLEDGE**

**NIT SURATKHALI**

National Institute of Technology Suratkhal, Kuthukt, has lapped up Karnataka’s demand for power tools by enabling market-oriented skill training at the on-campus Bosch Tool Training Facility — a funding of nearly 70 lakhs has been utilised to equip students with every conceivable industrial tool. MI-BO CONTRACTS conducts regular workshops and faculty training sessions at NIT Suratkhal.

**NIT MADRAS**

NIT Madras (M19) established an Industry Institute (M19) to promote industry-institute interactions in 1997. In the last four decades, the centre has partnered with Departments of Science and Technology, National Technical Research Organisation, National Institute of Ocean Technology and Central Leather Research Institute Organisation. It also hosts a wide range of industrial collaborationsموارنة Amul, Hindustan, Eurotherm, BHEL, RLA and M/s Rallis. The centre, which had no fixed endowment, has an estimated revenue of 2.3 billion rupees.

**ITM DELHI**

ITM Delhi has been functioning with an industrial link (IIT Delhi) under the Faculty and Industry Linkage (FIL) scheme, established by the government of India. The institute has been collaborating with industry to provide hands-on training and practical experience to students. The Fil scheme has been instrumental in enhancing the employability of ITM graduates.

**ITM KANDAVU**

ITM Kandava has been working on several projects in the following domains: electronics, mechanical engineering, electrical engineering, and computer science. The institute has been a good source of ideas and has been instrumental in the formation of small hyperbolic enterprises and prototypes. The institute is currently considered as the best in the country.

**ITM MADRAS**

NIT Madras has set up large research centres, which work on functional nanomaterials, catalysis, solar photovoltaic systems, combustion (IC engines, rocket engines and power plants), water treatment and healthcare. Therefore, NIT Madras has established a strong research base in these areas.

**Bhaswar Ramamuthu**

The reason for the success of the educational system in India lies in the cooperative efforts of both the faculty and the students. The faculty works hard to provide the best possible education, while the students make the most of the resources available to them. The outcome is a high-quality education system that prepares students for success in the real world.

**WINNERS**

**SMM COLLEGE OF TECHNOLOGY, KARANJAI**

Winner in Computer and IT Engineering. The department has interactions with IBM, Microsoft, Intel and Oracle. The curriculum is designed to equip students with the necessary skills and knowledge to thrive in the IT sector.

**PHD COLLEGE OF TECHNOLOGY, ALLAPUR**

Winner in Electronics and Communication Engineering. The department has strong industrial collaborations with Agilent, Cognizant and PTC. The programme focuses on providing students with a strong theoretical and practical foundation.

**KING’S ENGINEERING COLLEGE, TENERIFE**

Winner of Dental Engineering. The college has set up a Technology Incubator to nurture entrepreneurship and product/service development in the field of electronics.

**INDIA INNOVATION BUSINESS ENGINEERING :: BANGALORE**

Winner in Innovation and Entrepreneurship. The institute has been instrumental in fostering innovation and entrepreneurial thinking among students. It has been successful in promoting innovation and entrepreneurship in the field of engineering and technology.

**MBA INNOVATION**

Winner in Management. The course lays a strong foundation for students interested in business management and entrepreneurship.

**BHARATIYA INSTITUTE OF TECHNOLOGY, BHUWA**

Winner in Civil Engineering. The institute has been successful in training students in civil engineering and building technology.

**MBA INNOVATION**

Winner in Management. The course focuses on developing students’ skills in innovation and entrepreneurship.

**HERALD COLLEGE OF PHARMACY, BHIWANDI**

Winner of Pharmacy. The college has been successful in producing pharmaceutical professionals who are in high demand in the market.
Education must be made child-centric: Sibal

STATEMAN NEWS SERVICE
New Delhi, 7 November

Telecom Minister Kapil Sibal today made a strong plea for reforming the education system to make it child-centric so that children can pursue their own dreams and aspirations.

Speaking at the two-day CII global university-industry congress here, he referred to the Mars mission. “When we talk about launching a satellite on to Mars, we have more than 220 million satellites in the country, our children and each satellite has its own trajectory. We should help them in finding their orbit and shine.”

Mr Sibal, who was the earlier HRD Minister, said education needs to concentrate on the child and not the curriculum.

Its efforts should be to bring out the brilliance in the child.

He outlined a 10-year vision to create a road map to facilitate reforms in education to ensure that India comes to the forefront of the world’s education scene.

Mr Sibal said it was indeed ironical that while there is a level of excellence that has been achieved symbolised by the Mars mission launch, the lack of excellence was also staring one in the face.

He said investment in education will suffer in the absence of legislation and create chaos and uncertainty.

He called on academic institutions and industry to create enough pressure to bring about the required legislation for reforms in education.
Call for new education policy

Prakash Kumar

NEW DELHI: A report of a leading industry body has recommended that the government should bring a “clear and unambiguous policy” to encourage participation of India Inc in higher education sector as public funding alone is insufficient to meet the growing requirements.

The report on the annual status of higher education in the country, released by the Confederation of Indian Industry here on Thursday, noted that only 27 per cent of the companies (studied during the survey) were meeting the proposed norm of Corporate Social Responsibility (CSR) spending.

Though companies are spending less than the proposed CSR norms, a significant potential exists for generating additional financial resources from the CSR funds of Indian companies.

“While the intent for using their surplus funds for improving the education sector in the country by Indian companies is evident, what may be required is a clear and unambiguous policy from the Central and state governments to leverage this funding option in an effective manner,” it underlined.

“While almost all major committees and policy documents have accepted the need for increased involvement of private sector in higher education, there is also lack of clarity on funding pattern, incentives and regulatory oversight. These issues need to be addressed and clarified so as to incentivise the private and corporate sectors to invest in higher education,” the Working Group for Higher Education constituted for the 12th Five-Year Plan had said.

DH New Service
K’taka most preferred by foreign students

Prakash Kumar

NEW DELHI, DHNS: Being the IT hub of the country and the hotbed of innovation, Karnataka, not so surprisingly, has attracted the maximum number of overseas students who come to study in India’s higher educational institutions.

A joint report by a leading industry body and the government has also found that the state has the second highest concentration of colleges in the country and boasts a much better teacher-student ratio than the national average.

Out of the estimated 27,531 foreign students who chose Indian higher institutions, over 10,000 zeroed-in on Karnataka, as the state accounted for 36.7 per cent of the total number, according to a report by the Confederation of Indian Industry (CII) and the union Human Resource Development (HRD) Ministry which was released on November 7.

Andhra Pradesh with 4,698 students and Maharashtra with 4,369 were ranked second and third in the list of states luring most foreign students. Tamil Nadu with 2,383 overseas students and Delhi with 1,529 of the contingent respectively share fourth and fifth positions in the report on the Status of Higher Education in India.

Having 3,098 colleges, Karnataka also had a share of 9.4 per cent of all the colleges in India. It was ranked fourth in terms of total colleges in any state.

Boasting 23 public varsities, the state is ranked second for the number of state universities and third for deemed universities. “The state has 6.9 per cent of all the universities in the country,” the report noted.

It also has the maximum of six medical universities in the country and has been ranked fifth for having 21 general universities.

“In terms of access, Karnataka has the second highest concentration of 44 colleges per lakh population as compared to the all India average of 23 colleges per lakh population,” the report noted.

However, the state lags behind the national average of 700 for total enrolment per college. The state has 16 lakh students enrolled in regular mode in the higher educational institutions.

Ninety per cent of colleges in the state are affiliated to Universities, while the rest are either constituent/university colleges, PG/off-campuses or university recognised centres.

The state also has 66.3 per cent of private unaided colleges, 20 per cent government owned and 13.5 private aided.

With 1.32 lakh teaching and 0.95 lakh non-teaching staff respectively in all colleges, which amounts to 42.5 teaching staff per college and 30.5 non-teaching, Karnataka fell behind the national average in terms of number of teachers in a college, the report mentioned.
Edn should be child centric: Kapil Sibal

Rooting for reforms in education system, Telecom Minister Kapil Sibal on Thursday said reforms need to be child centric so that children can pursue their own dreams and aspirations.

Referring to India’s first mission to Mars, Sibal said: “When we talk about launching a satellite on to Mars, we have more than 220 million satellites in the country, our children and each satellite has its own trajectory. We should help them in finding their orbit and shine.”

Speaking on the occasion of the two-day CII global university-industry congress in New Delhi, the Minister said that education needs to concentrate on the child and not the curriculum. Its efforts should be to bring out the brilliance in the child.

He also propagated a 10-year vision to create a road map to facilitate reforms in education to ensure that India comes to the forefront of world’s education scene.

Commenting on the plight of education, Sibal said that ironically, while, satellite (Mars Mission) is being guided, “many institutions under the AICTE, engineering institutions, are closing down in India.

“They are winding up because of lack of quality and a feeling among students that these institutions lack on individual structure and other things,” he said.

He further said: “We have a level of excellence that we have achieved which is symbolised by the launch (Mars mission) and you have the lack of excellence that is staring us in the face and that is the irony of India.”

He emphasised on the need to make education compatible to leverage technological advancements like cloud computing and low cost access devices.

Sibal advocated providing students with low-cost devices that can facilitate access to educational material and global information anytime, anywhere.

The Minister added that investment in education will suffer in absence of legislation saying it could create chaos and uncertainty.

He called on academic institutions and industry to create enough pressure to bring about the required legislation for reforms in education. Earlier, Sibal said an event organised by the CII that in India the discourse at the political level kept looking back to the past.
Technical institutions in southern India have outperformed their counterparts in the rest of the country roundly on a variety of parameters, an online AICTE-CII survey has found.

Technical institutions, offering courses in engineering, management, pharmacy and architecture, were evaluated for their faculty, placements, curriculum, research and consultation and infrastructure as part of the survey.

While southern institutes achieved an average score of 30.73, northern and western regions managed 24.15 and 24.01, respectively, as compared to that.

Institutes in the central region scored 13.84, coming up last in the survey.

Although 1,050 institutions across India had offered to join the online survey, only 148 of those were shortlisted for the final round.

Interestingly, the participation of institutions from the southern region was higher, accounting for 23 per cent of all online submissions.

Sharing its key findings at a press briefing here, All India Council for Technical Education (AICTE) Chairman Dr Mantha said that such studies were important for improving the quality of higher education in the country.

As to the reasons for the south doing well in the survey, he replied that the region had some well-established technical institutions.
The Telegraph

CSR spend below target

BASANT KUMAR MOHANTY

New Delhi, Nov. 11: Companies prefer to spend on education the most as part of their corporate social responsibility (CSR) but only one in four meet the desired level of investing in social causes, a study has found.

The analysis, conducted by professional services firm Deloitte India, suggests that 27 per cent of the 91 top companies studied spent at least 2 per cent of their net profit on CSR-related expenses in 2011-12.

Some 37 per cent of the companies spent between 1 and 2 per cent. The remaining 36 per cent spent less than 1 per cent, according to the Annual Status of Higher Education of States and Union Territories in India, 2013, a report brought out by the human resources development ministry and industry body CII.

Setting aside a part of their profits for social causes was not mandatory for India Inc., but the recently passed Companies Act, 2013, says business houses have to spend at least 2 per cent of their average net profit on CSR-related support (see chart).

“The CSR has remained less than 2 per cent for most companies because spending on CSR has been voluntary all along. Companies have been spending on social causes as per their mission and vision of the promoters,” said Rohin Kapoor, senior manager, tax, at Deloitte.

The new law, passed in the last session of Parliament, has already got the President’s assent. Now the rules, being drafted by the ministry of corporate affairs, have to be notified.

While the study found that companies invest in multiple social service causes, education stood out as the most preferred sector. Some 79 per cent of the companies studied found that they have invested in education, followed by 73 per cent in environment and 69 per cent in health.

The report does not give a break-up of sector-wise investment.

Kapoor quoted corporate ministry estimates to say that potential investment in CSR was expected to be between Rs 15,000 crore and Rs 18,000 crore annually from next year with the participation of 8,000 to 9,000 eligible companies. A major chunk of this investment is likely to be on education, particularly higher education, he added.

Sobha Mishra, education officer at industry chamber Ficci, said CSR-related investment had remained low mainly because growth has been limited to mostly companies in the service sector, which does not depend much on the local population.

On the other hand, infrastructure companies, which require large tracts of land, have to depend on local people for day-to-day functioning.

“The Tatas, Birlas and other such companies have done a lot on CSR. But the companies which came up in the last two decades, mostly in the service sector, do not depend much on local people,” Mishra explained. “These are export-oriented companies and they do not spend that much on CSR.”

Mishra agreed with Kapoor, the Deloitte manager, on the possibility of education getting the maximum share of CRS funds, saying the sector was at the centre of economic planning.

Shalini Singh, who heads the higher education cell at industry body CII, said 60 per cent of Indians were young, but the potential demographic dividends could turn into a disaster if the youths were not educated and trained.

“I think the CSR spending on education is certainly going to increase,” she said.
INSTITUTE-INDUSTRY LINKAGE

Confederation of Indian Industry (CII) and the All India Council for Technical Education (AICTE) recently released the second edition of their survey regarding industry linkages of technical institutes. The survey saw participation from 1,050 institutes all over the country across courses of engineering, management, architecture and pharmacy.

Overall findings show that institutes vary considerably in the extent of their industry linkages. Involving industry representatives on an institute’s governance through participation in the board of governors or advisory councils was an easily achievable industry link. Institutes find it harder to demonstrate strong industry linkage in their ability to file patents and other intellectual property rights and the extent to which they make technology transfers to industry.
‘Tech schools of South India shine in industry linkages’

BS REPORTER
New Delhi, 6 November

Technical institutes of South India have performed better than their peers in the northern and western regions on linkages with industry, a study by the Confederation of Indian Industry (CII) and the All India Council for Technical Education (AICTE) said on Wednesday.

According to the study, conducted on 1,050 participants across engineering, management, pharmacy and architectural institutes, the southern region scored 30.73 points against the national average of 22.10 points. The western region scored 14 points.

The scores reflect industry’s involvement in governance and their role in placing students in industry positions. The survey also studied parameters such as faculty, placements and curriculum of technical institutes across India. “A key purpose of education is to ensure a job for students and industry linkage is important to ensure that. Industry linkages also ensure the value of students and teachers improve drastically,” said Shankar S Mantha, Chairman, AICTE.

Y S Rajan, chairman of the jury that conducted the study, said institutes in South India managed to score better on their industry linkages largely due to their historical advantage. “A number of institutes in the south have been existent since long. They have in the past managed to improve links with the industry,” Rajan said.

India currently has a little more than 3,000 engineering schools, and the survey looked at those which had existed for at least five years. “All the institutes appeared to struggle to score high in relation to industry involvement in their research activity. For example, institutes are rarely contracted to conduct research projects by companies, nor do they often make technology transfers to industry,” the study said.

The study raises an alarm about India’s educational sector, where a large number of youth are rendered jobless even after completing higher education. In fact, no Indian institute had found a place in the global rankings compiled by the Times Higher education and the Quacquarelli Symonds. These had in their rankings pointed out that the linkages between universities and industry continue to be poor, compared to global standards.
New Delhi: In a move aimed at strengthening the country’s technical education sector, the All India Council for Technical Education (AICTE) has permitted a private company to start a chain of technical institution in the country.

The industrial firm would set up its first institution in the southern state of Tamil Nadu. The Centre had allowed private and public companies with a turnover of at least Rs 100 crore per year over a 3-year period to set up technical institutes to meet the increasing demand of such institutes. They can establish new technical institution in engineering and technology, pharmacy, architecture and town planning and hotel management catering technology.

“We had received four applications last year and permission was given to one,” S S Mantha, Chairman AICTE said on the sidelines of a function organised by Confederation of Indian Industry (CII) and AICTE to release an industry-technical institute linked survey report.

Sharing the key findings of the survey with media on Wednesday, Mantha said that initiatives such as this survey were important to improve the quality of higher education. The survey initiated in 2012 by AICTE showed a maturity level in its very second year which surpassed the expectations of both industry and academia. From 156 entries received in the first of its kind survey of industry linkages of technical institutes last year, the number zoomed to 1,050 this year—a phenomenal 673 per cent jump.

Commenting on the process of the survey and its findings, Dr YS Rajan, senior distinguished professor of ISRO and chairman of NIT, Manipur, who headed the jury of the survey, said, there is a need to raise the average and this survey is not only about celebrating the winners. “It is a mirror in which the institutes can evaluate where they stand and how they need to improve on various parameters to come up the bell curve,” Rajan remarked. This year, the scope of the survey was substantially expanded to include all streams of engineering and also the disciplines of management, pharmacy and architecture.
शिक्षा को बच्चों पर केंद्रित होना चाहिए : सिखवल

विश्वेश्वर प्रतिनिधि

नई दिल्ली। शिक्षा घातकोलो में सुधार को वर्तमान करते हुए पूर्वसर्वे मंत्री गोपाल सिखवल ने अभी कहा कि सुधार बच्चों पर केंद्रित होना चाहिए ताकि बच्चे अपने ग्रामीण एवं अन्य सेवकों को पूरा कर सकें।

मंत्रालय पर इसका कार्यकर्ता के विकास के नियमों का नियम रहता है सिखवल ने कहा, जब हम मंत्रालय पर उत्कृष्ट भवनों को बालय सकते हैं तो हमारे प्रयास में 22 करोड़ रुपये हैं, हमारे बच्चे और हर बच्चे को अपनी राह है। हमे उसका काम बढ़ाने और उसके बच्चों ने सहयोग करना चाहिए (सिखवल के पास यह पाने मानव संसाधन और विश्वास देने वाले प्रोफेसर के मंत्रालयों में सीमाएं) के, उनके प्रवर्तकों के वास्तविक, विश्वासी तथा उल्लेखनीय उपाय के अलावा के, वेयरस्ट्रस के कलाकार होने वाले ने कहा कि पायवर्तक के प्रयासों पर हम आवश्यक अवसर तथा अनुभव की आवश्यकता है। सिखवल के प्रयासों पर हम अपना एक भाग किया, अपने नए या किया, अपने नए दर पर निर्देशक किया। सिखवल के प्रयासों पर इस प्रकार होने चाहिए कि वे पायुक्त राजनीतिक प्रवर्तकों अनुसंधान और जनबहाड़ जीवन रहे।

उन्होंने कहा, स्वास्थ्य से, विश्वास से हम पर आपकी क्या दृष्टि है?

अनुप्रहार से आपकी क्या दृष्टि है? कोई इससे चाहता है कि हमें अपने या दर्शक जीवन रहे?

सिखवल ने कहा, और जो विश्वास को जा रही है यह वहया कि हम एक प्रतिमा बनाते है। वह प्रतिमा, यह भावना है, अपने नए ही है।

मंत्रालय के प्रयासों पर इस प्रकार होने चाहिए कि हमें अपनी नीति खराब ना हो। क्या कभी आपने विश्वास के विकास के विकास के एक विकास का नया कहते हुए युग है यह वह भावना की शिक्षा नीति होय आये। उन्होंने कहा, क्या आपने दे रहे सोचते। वे सिफारिश दे सोचते हैं कि क्या गलत किया गया है।

हम कई भारतीय हैं ना है कि हम कभी भी कर या यहाँ।
नई दिल्ली में गुरुवार को सीआईआई की ओर से आयोजित कार्यक्रम में केंद्रीय संचार मंत्री कपिल सिंहवाल ने मोदी पर परेशान हमला करते हुए कहा, ‘हम हमेशा पुरानी बातें याद करते हैं, भविष्य के बारे में चर्चा नहीं करते।’ कार्यक्रम में उच्च शिक्षा पर सीआईआई की राष्ट्रीय समिति के चेयरमैन नौशाद मौजूद थे।
शिक्षा को बच्चों पर केंद्रित होना चाहिए : सिबबल

नई दिल्ली । शिक्षा प्रणाली में सुधार की बकायदा करते हुए दूसरे संशोधन मंत्री कर्नल सिबबल ने कहा कि सुधार बच्चों पर केंद्रित होना चाहिए क्योंकि बच्चे अपने सपनों एवं आकांक्षाओं को पूरा कर सकें। मंगल पर भारत के भिन्नों का जिक्र करते हुए सिबबल ने कहा कि जब हम मंगल ग्रह पर उपग्रह भेजने की बात करते हैं तो हमारे देश में 22 करोड़ उपग्रह हैं, हमारे बच्चे और हर उपग्रह की अपनी गांठ है। हमें उनका कश्च लूटने और उन्हें चमकने में सहायता करना चाहिए। सिबबल के पास पहले मानव संसाधन और विज्ञान एवं प्रौद्योगिकी मंत्रालय थे। सीआईआई के दो रेखीय वैश्विक विश्वविद्यालय-उद्योग कांग्रेस के अवसर पर मंत्री ने कहा कि शिक्षा बच्चों पर केंद्रित होनी चाहिए न कि पायल्टक्रम पर। इसका प्रयास बच्चों में प्रतिभा को निर्माण करना होना चाहिए।
कपिल सिब्बल ने किया शिक्षकों को किया पुरस्कृत

नई दिल्ली। टाटा केमिकल्स द्वारा आयोजित ‘बेस्ट कैमिस्ट्री टीचर्स अवार्ड’ (बीसीटीए) के तीसरे संस्करण के विजेताओं को पुरस्कार की संचा और सूचना प्रदान की। अनुमति देने वाले शिक्षकों को सम्मानित किया गया।

पुरस्कारों को आयोजित एसोसिएशन ऑफ कैमिस्ट्री टीचर्स (एसीटी) तथा भारतीय शिक्षा विषयक परिषद (सीआईए), संकेत सोसाइटी ऑफ कैमिस्ट्री और मंत्री गोवर्धन के साथ फिर किया गया।

बीसीटीए पुरस्कार वारसत में, टाटा केमिकल्स की एक व्यापक पहल ‘हूमन टच ऑफ कैमिस्ट्री’ का हिस्सा है। इस पुरस्कार का उद्देश्य शिक्षकों के स्वयं विश्वास के साथ शिक्षण देने के लिए उन्हें सम्मानित करना है।

पुरस्कारों के लिए प्रविधियाँ की गईं। यह उनके माध्यम से के लिए उन्हें जाना रहेगा।
अस्सी प्रतिशत तकनीकी शिक्षण संस्थान उद्योग जगत के अनुरूप नहीं

नयी दिल्ली, ६ नवंबर (एजेंसिया)। भारतीय उद्योग जगत के मानकों पर देश के करीब ८० प्रतिशत तकनीकी शिक्षण संस्थान खरे नहीं हैं और उत्तर भारत तथा मध्य भारत में तो इन संस्थानों का काफी बुरा हाल है। अरिखल भारतीय तकनीकी शिक्षा परिषद (ए एआई टी सी) तथा भारतीय उद्योग परिसंघ (सीआईआई) द्वारा देश के तकनीकी शिक्षण संस्थानों के सर्वेक्षण से यह बात सामने आयी है। परिषद के अध्यक्ष ए एस मंथा तथा सीआईआई में उच्च शिक्षा के कार्यकारी निदेशक अंजन दास ने मीडिया को आज इस सर्वेक्षण की रिपोर्ट जारी कीं। सीआईआई उद्योग जगत और शिक्षा के बीच संबंधों को मजबूत बनाने के लिए कल से दो दिवसीय ग्लोबल यूनिवर्सरी एजूकेशन कांग्रेस कर रहा है जिसका उद्देश्य केन्द्रीय संचार एवं मूल्य प्रौद्योगिकी मंत्री कपिल सिंहल करेंगे। श्री मंथा ने बताया कि देश के तकनीकी शिक्षा संस्थानों ने इस आनलाइन सर्वेक्षण में भाग लिया और कुल २१ मानकों पर राष्ट्रीय स्तर पर तकनीकी शिक्षण संस्थानों ने औसतन २२.१० अंक प्राप्त किए।
सीआईआई ने शिक्षा में व्यापक सुधार के लिए श्वेत पत्र जारी किया

नई दिल्ली। भारतीय उद्योग परिसंघ (सीआईआई) ने उच्च शिक्षा के श्वेत पत्र जारी कर सरकार से शिक्षा के लिए चूंके एवं निवेश में कर 200 प्रतिशत की छूट देने और शिक्षा से जुड़ी परियोजनाओं को छह महीने के भीतर मंजूरी देने की मांग की है। केन्द्रीय संचार तथा सूचना एवं प्रौद्योगिकी मंत्री कपिल सिंहवल द्वारा केले गए ग्लोबल एजुकेशन इंडस्ट्री कॉन्फ्रेंस में जारी श्वेत पत्र में शिक्षा की गुणवत्ता को बढ़ाने के लिए शिक्षकों को सूचना एवं प्रौद्योगिकी के क्षेत्र में प्रशिक्षण देने एवं उनके कौशल विकास की भी सिफारिश की है। श्वेत पत्र में कहा गया है कि इस समय देश में 700 विश्वविद्यालय, तथा 36000 कॉलेज है और उच्च-शिक्षा में करीब ढाई करोड क्षुद्र है तथा दाखिला दर 19.4 प्रतिशत है और 12वीं योजना तक इनकी संख्या तीन करोड से अधिक हो जाएगी। तथा 2030 तक दाखिला दर 30 प्रतिशत हो जाएगी। देश में 52 प्रतिशत शिक्षण संस्थान अब निजी क्षेत्र में हैं। ऐसे में सरकार को काफी धन जुटाने की जरूरत पड़ेगी और इसके लिए उद्योगजनकों को अधिक धन वित्त देने पर उनके करों में अधिक छूट तथा परियोजनाओं की तकनीक मंजूरी देने के लिए प्रशासनिक सुधार एवं नीति के प्रयासों को दूर करने की आवश्यकता है।
Feedback

Higher education needs changes
This refers to the article 'The Road Ahead' (Knowledge, November 11) which discusses the thesis contained in the White Paper of the CII's National Committee on Higher Education that "Indian higher education can be revitalized with greater participation of the private sector in more liberal and encouraging investment climate" which is true. The deterrent at present is the requirement to get clearance from multiple agencies which apply different norms and take too long a time to retain their interest. The recommendation that a single-window agency with transparent and coherent norms be established is very sound. It has also suggests that the responsibility of verifying the quality standards should be left to the accreditation agencies alone. Many more such agencies are needed for the size of our country. Higher education will gain immensely if it is brought under the ambit of the Corporate Social Responsibility (CSR). It is also a good idea to mobilise three-fourth of the total ₹ 4 lakh crore required for higher education from the private sector. The White Paper calls for administrative reforms in the rules and regulations of the various bodies. In this connection it may be mentioned that the National Commission for Higher Education and Research that was approved by the union cabinet some time back needs to be set up expeditiously.

DR V SUBRAMANYAN
Thane
Winners of the third edition of Tata Chemicals’ ‘Best Chemistry Teachers Awards (BCTA)’ were felicitated today by Kapil Sibal, Minister of Communications and Information Technology and Sanjiv Lal, Vice President, Corporate Projects from Tata Chemicals. These awards are organised in collaboration with the Confederation of Indian Industries (CII), Association of Chemistry Teachers (ACT), Royal Society of Chemistry (RSC) and Godrej.

BCTA is a part of a larger initiative by Tata Chemicals called the ‘Human Touch of Chemistry’. The aim of these awards is to appreciate exemplary work put in by Chemistry Teachers across India.

Educators across the country have welcomed BCTA awards and perceive it as recognition in their field. The winners were selected by an eminent panel of academicians and scientists from leading institutions of India. The winners felicitated today in the four distinct award categories were:

1) Best Chemistry Teacher (Class XI/XII) – Dr. Yogendra Kothari from Government Excellence Higher Secondary School, Madhavnagar, Ujjain
2) Best Chemistry Teacher (Bachelor’s Degree) – Prof. Sunita Bhagat from ASRD College, Delhi University and Prof. Suhas Pednekar from Ramnarain Ruia College, Mumbai
3) Best Chemistry Teacher (For Master’s Degree) – Prof. Anil Elias from IIT, Delhi
4) Best Chemistry Teacher for promotion of Chemistry as a subject – Prof. Prodeep Phukan from Gauhati University, Guwahati.
Thank You